

SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVERNMENT GIRLS COLLEGE, BUNDI

LANKA GATE, GOVT. GIRLS COLLEGE, BUNDI (RAJ.)
323001

www.dce.rajasthan.gov.in

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction of the Institution:-

Government Girls College, Bundi was established by the Government of Rajasthan in the year 1995 to encourage women education in the city of Bundi. At present, the college is running sufficiently renovated building through RUSA grant. The campus of the college extends in the area of 23333 sq. yard (4.82 Acres.). There are lush green area and temples in the campus.

The college was granted affiliation by MDS University, Ajmer from the session 1995-96 and thereafter the temporary affiliation was extended every year up to year 2003-2004. Now at the present the college is affiliated by University of Kota, Rajasthan. The Department of college education Government of Rajasthan Jaipur, allowed two faculties: Arts and Commerce to this college. Five subjects in Arts faculty viz. History, Geography, Political Science, Sanskrit, Hindi Lit. and in the commerce faculty three subject viz. EAFM, Business Admin., ABST were granted to the starting year 1995-96. General English, General Hindi, Environment study, Computer theory and practice is compulsory subject in first year of the programs. The Home Science subject started in the year 2012. In this session college have signed Memorandum of understanding with IGNOU for study center.

Vision

Vision:- To provide affordable quality education to under privilege women.

Since 1995 this institution was established by Higher Education Department of Government of Rajasthan, it had a vision to promote women education in this erstwhile rural and backward area which could inculcate the spirit of higher learning at a time when our country was in dire need of women literacy. The Vision of the college is to foster a lifelong passion for learning devotion towards work, discipline that inspires students to contribute to knowledge, justice and give motivation to the students to bring out a positive change in their society and make the world a better place to live in.

Mission

Mission:-Empowerment of women for a prosperous future.

Since its inception it has been spreading the light of education strengthening the moral, social and scientific temper among the rural girl youth.

We believe that graduating learners with the ingenuity, purpose, capacity and grit to mobilize collaborative innovation and cooperative action is the most valuable contribution, a college can make towards the society, and students take charge of their own intellectual and artistic development and integrate an active, independent

critical and reflective perspective in to their lives as a whole. The college aims to graduate learners with the courage to challenge boundaries, ask questions and invite knowledge with creativity.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Situated in the center of the city.
2. Qualified staff.
3. Government institution.
4. 2F, 12B recognition.
5. Low fees structure.
6. Receive the RUSA, UGC Grant.

Institutional Weakness

1. Shortage of Non-Academic staff.
2. No hostel facility.
3. Students with vernacular medium.
4. In sufficient sport infrastructure.
5. No linkages with academia/Industry.

Institutional Opportunity

1. Starting of PG classes/ Science faculty.
2. Job oriented courses for girls can be started.
3. Quality publication.
4. Inculcating research culture.
5. Active support of alumni association.

Institutional Challenge

1. Shortage of infrastructure for future expansion.
2. Soft skill/personality development of students.
3. Resource mobilization for researches and quality publication.
4. Mushrooming of private institution.
5. Employability of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular aspect

The academic calendar for the Govt. colleges is decided by commissionerate college education Rajasthan. The Syllabi are decided by affiliating university. The principal of the institution constitutes a college level committee to prepare an organized time table as part of the action plan to deliver the university curriculum to the students.

The following measures are taken for successful implementation of the curriculum:

1. Regular class-room lectures, practical session and laboratory activities.
2. Periodic assignments to students.
3. Organization of extension lectures and other academic activities.
4. Using innovative tools and teaching techniques as, audio visual aids through Computer PPT Presentations, etc. .The college offers UG courses in Arts and Commerce. The college gives Arts students the choice to select any three of the optional subjects from subject groups in social science .The college administration targets it improvise certain curriculum enrichment strategies by the way of various forums such as NSS, YDC women cell etc.

The College offers UG courses in Arts and Commerce. General English, General Hindi, Environment study, Computer theory is compulsory subject in first year of the programs.

Teaching-learning and Evaluation

Teaching, Learning and Evaluation.

The Classroom teaching involves intermittent emphasis on the significance of moral values for achieving physical, mutual health and having social, political, financial and moral awareness. Individual attention, personal counseling and freedom to students to see his teacher wherever needed are stressed. As regards the knowledge management and lifelong learning, students are advised to frequently visit the library and realize the importance of books. The teacher guides his students it utilize internet, Journals magazines, newspapers and new writing through the library facilities. The Process of planning and management is monitored by CCE and Govt. of Raj. After the placement and posting of faculty, college administration ensures that faculty update themselves regularly to achieve the parameters of quality learning.

The students are equally valued during their learning Journey in the college. As our college is the only Govt. Girls College in Bundi district, and our girls students represent all the village and towns of the district we are expanding the facilities continuously for better functioning. College follows continuous transparent internal evaluation to assess the learning outcomes. Class test performance indicates outcome of various parameters

such as interest in the subject grasping capacity continuous study attention etc.

Research, Innovations and Extension

Research, Innovation and Extension

Being an under graduate college, it offers limited opportunity for research. At present registration is done of four lecturers for PhD from University of Kota. A faculty member is registered as a research guide in the UOK. Our faculty members have been involved in research at the individual level. The college teachers have always guided the students to pursue higher education. The library has a commendable number of books which students can easily access. Internet connectivity has been provided in the library. Some of the faculty members have research papers published in various national, international journals and published books with ISBN no.

The following innovations in various areas have been made by the college which has created a positive impact on the functioning of the college.

1. Computerized library:- The library is fully computerized The library has the member ship of DELNET.
2. IT Infrastructure:- All college offices are fully computerized. We have Wi-Fi which is connected through BSNL network. We have a Jio- campus connection.
3. The college magazine has been published for involvement and encouragement to the student.
4. Online admission Process: The college has adopted online admission process since 2013 at under graduate level.
5. Involvement in various social movements through youth development Centre, NSS Unit, Ranging Unit, women cell etc.

Infrastructure and Learning Resources

Infrastructure and Learning Resource

Government Girls College, Bundi was established by the Government of Rajasthan in the year 1995 to encourage women education in the which is centrally located in the city. At present the college campus extends in the area of (23333 sq. yard) 19506.39 sq. mtr. and built up area is 1257.16 sq. mtr. The college is constantly extending and expending the physical and learning resource. After new construction and renovation through the funds made available form UGC, RUSA Grant and donation of three rooms by Bajrang das sewa samiti the college has sufficient infrastructure. The physical facilities as follows:-

The institution has affective teaching and learning resource. We have well equipped, furnished, computerized and quit rich undergraduate library. Spacious and well-furnished reading hall is available in the library. The INFLIBNET facility is available in the library. The well qualified faculty members make effort to deliver

effective lectures in class room according to the syllabus.

The institution is aware of the critical role of information dissemination in this modern IT friendly era. The computing facilities are available at the institution. Wi-Fi facility, LAN facility. Alice window software LCD projector, computer lab is available for the faculty and student also. Campus maintains committee of the institution that ensures the available finger resources which is utilized for necessary requirements. Facilities are maintained as per budget allocated by government of Rajasthan.

Student Support and Progression

Student support and Progression

The college provides every possible support and counseling for the students. The supportive reinforcement is embellished a various levels viz.

1. Informational support.
2. Financial support - liberal fees structure as per directives of the government and prescribed scholarships are provided as follows:-

The social welfare department of the Government of Rajasthan makes provisions for post matriculation to the following students- ST, SC & OBC. Apart from these the institution offers various other scholarships as directed by the Committionarate of College Education, Rajasthan.

1. Infrastructural support: - neat and clean classroom, equipped laboratories, library, computer and internet facility, are available for the students.
2. Activities: - various co-curricular and extra-curricular activities, sports, or cultural events are organized by the faculties at the college, university and state level as per rules and regulations.
3. Counseling: - through the mentoring system college tries to minimize the dropout rate and to facilitate the students to complete their courses.

The specific support available for the differently abled student of the college. The ramps available for them. The teaching faculty of the college always guide to the student for the competition exams. Health care and medical assistance is provided student as per their needs.

Governance, Leadership and Management

Government girl's college Bundi is governed by the Government of Rajasthan. The Director of college education Rajasthan formulates policies for the college. The principal and faculty members of the college implement these policies for assurance and sustenance of quality in higher education. The principal provides effective leadership with requisite authority and autonomy to manage the college on the basis of reports of various committees regarding quality policy and plans, the principal make strategies for academic growth within the purview of government regulations.

The college has a perspective plan for institutional development.

Assessed self-appraisal report with remark is shown to the staff personally. Many welfare schemes

made available for teaching and non-teaching staff by the Government of Rajasthan. The college has an efficient mechanism to monitor effective and efficient use of available financial resources. The College is a government institution: therefore expenditure cannot exceed the sanctioned amount. Main features of the mechanism are as follows:

- All expenditure is carried out by following general finance and account rules of the government of Rajasthan.
- Internal audit of the college accounts is a regular process.

The major sources of institutional receipts/funding of the college are as follows:

- Receipts from government of Rajasthan.
- Fee collected from the students.
- Grants received from UGC, RUSA

Government girl's college Bundi has an Internal Quality Assurance Cell which was formed on 1st April, 2016. For continuous improvement of quality and achieving academic excellence.

Institutional Values and Best Practices

The Government girl's college has a mandate to be responsive to at least a few pressing issues such as:-

- 1- Promotion of gender equality:-
2. National Development :-
3. Inculcating Value system:-
4. Competence Building:-
5. Environment Consciousness:-
6. Social responsibilities:-

The best practice of the college as follows:

1. Mentoring of students through personal counseling :-

We in our college help our students to rise above their different types of problems. This year we formulated a committee for that works on such types of issues.

2. Online Admission: - The college has adopted online integrated admission process at under graduate level. The process of Admission is transparent and only deserving candidate are given admission strictly according to their position of merit in the qualifying examination,
3. Computerization: - The college trying to computerize all sections and departments. The library, the academic

section, the account section and the administration block have been fully computerized library.

4. Effective curriculum and extra- curriculum delivery:- The college ensures the effective curriculum delivery through class wise and faculty wise well organized time-table.

5. Participative management: - The College promotes a culture of participative management at the college and department level. The principal provides effective leadership with requisite authority and autonomy to manage the college.

6. Promotion of women empowerment and skill development programe through NNS, YDC and women cell are to be run for students.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Government Girls College, Bundi
Address	Lanka Gate, Govt. Girls College, Bundi (Raj.)
City	Bundi
State	Rajasthan
Pin	323001
Website	www.dce.rajasthan.gov.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P.K. Salodia	0747-2443477	7472443477	-	ggcbnd95@gmail.com
IQAC Coordinator	R.A. Karagwal	0747-	9929078541	-	rkaragwal@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	02-06-1995

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Rajasthan	University of Kota	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	23-11-2004
12B of UGC	14-03-2014

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Lanka Gate, Govt. Girls College, Bundi (Raj.)	Semi-urban	4.82	1257.16

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Hindi Litature	36	xii passed	Hindi	984	933
UG	BA,Political Science	36	xii passed	Hindi	984	874
UG	BA,Sanskrit	36	xii passed	Hindi	296	176
UG	BA,Geograp hy	36	xii passed	Hindi	788	671
UG	BA,History	36	xii passed	Hindi	492	350
UG	BA,Home Science	36	xii passed	Hindi	296	104
UG	BCom,Busin ess Admn	36	xii passed	Hindi	240	83
UG	BCom,Econ omic Admini stration And Financial Management	36	xii passed	Hindi	240	83
UG	BCom,Acco untancy And Business Statistics	36	xii passed	Hindi	240	83

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	9	3	0	12
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	4	0	0	4
Yet to Recruit				9
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	4	0	0	4
PG	0	0	0	0	0	0	1	1	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1119	0	0	0	1119
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	227	218	180	163
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	218	197	173	182
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	540	550	489	459
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	213	255	271	291
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	26	0	0	0
	Others	0	0	0	0
Total		1224	1220	1113	1095

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 14

Number of self-financed Programmes offered by college

Response : 0

Number of new programmes introduced in the college during the last five years

Response : 06

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1224	1220	1113	1095	954

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
720	670	570	570	570

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
380	288	332	274	196

Total number of outgoing / final year students

Response : 1470

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	11	10	08

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	11	10	08

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	15	15	15	15

Total experience of full-time teachers**Response : 165****Number of teachers recognized as guides during the last five years****Response : 01****Number of full time teachers worked in the institution during the last 5 years****Response : 51****3.4 Institution****Total number of classrooms and seminar halls****Response : 13****Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
285.07	35.83	30.55	40.40	49.07

Number of computers

Response : 08

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.38418

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.23290

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum is the total learning experience provided by the educational institution. It includes the content of course, the methods, strategies and other aspect like norms and values which relate to the vision and mission of the institution. The academic calendar is decided by Commissioner ate college education, Rajasthan. The syllabi are decided by affiliating university. The principal of the college constitutes a college level committee to prepare an organized time table as part of the action plan to deliver the curriculum to the student. The college developer's action plans for effective delivery of the curriculum each department prepares a teaching plan for each subject and teacher.

The college offers under graduate courses in Arts and Commerce. Compulsory subjects offer at the entry level in part-1 for all the faculty viz. General English, Gen. Hindi, Environment studies, Elementary Computer Application.

The following initiatives are taken for effective Curriculum-

- Regular classroom lectures
- Practical sessions and laboratory activities.
- Periodic assignments to students.
- Organization of extension lecturer and other academic activities.
- Using innovative tools and techniques as projector, computer PPT presentation etc.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 5

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	0	0	0	0

File Description

Document

Details of the certificate/Diploma programs

[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response:** 0

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years****Response:** 42.86

1.2.1.1 How many new courses are introduced within the last five years

Response: 6

File Description**Document**

Details of the new courses introduced

[View Document](#)

Any additional information

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented****Response:** 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description**Document**

Name of the programs in which CBCS is implemented

[View Document](#)**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-**

on programs as against the total number of students during the last five years**Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

The holistic development of students is the main purpose of curriculum. The institution have not run any value added course but value added activities which not directly linked with one discipline of study but tribute to sensitizing students to cross cutting issues relevant to the current pressing concerns both nationally and internationally such as gender, environment human value etc. The college provide a wide range of such activates like Beti bachoo, Beti padoo, Daughters are precious” clean India mission, smoke free India environment awareness, women health cashless economy, Human right, vehicle Safety, AIDS awareness, personality development etc for students.

1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 0

1.3.3.1 Number of students undertaking field projects or internships

File Description

Document

Institutional data in prescribed format

[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description

Document

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

[View Document](#)

URL for stakeholder feedback report

[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description

Document

URL for feedback report

[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

List of students (other states and countries)

[View Document](#)

2.1.2 Average Enrolment percentage (Average of last five years)

Response: 90.72

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1224	1220	1113	1095	954

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1440	1340	1240	1140	1040

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
720	670	570	570	570

File Description**Document**

Institutional data in prescribed format

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**Response:**

There is no specified strategy for identification of slow and advanced learners at entry level – the indicator is just their marks. As the classes begin, identification of their academic standards is judged through their responses and the regularly conducted class tests. Student from both the categories are encouraged and provided need based guidance and material. Our faculty members are instructed to guide weaker students with much care. College follows continuous transparent internal evaluation to assess the learning outcomes.

Extra attention is paid to advance learner to channelize their energy in the right direction and provide them with notes and guidance on regular basis. All students are advised to frequently visit the library and realize the importance of reading.

2.2.2 Student - Full time teacher ratio**Response:** 86.08**File Description****Document**

Institutional data in prescribed format

[View Document](#)**2.2.3 Percentage of differently abled students (Divyangjan) on rolls****Response:** 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document

2.3 Teaching- learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Learning in the institution is student – centric by the lecturers who enlighten them about the stipulated syllabus and give them wider view point about the subject through a series of lectures. This is followed by student centric activities like assignments seminars group discussions and scholastic local field trips. Reference books suggested in the syllabi for further reading. Apart from these guest lecturers from resources persons are organized at the aegis of YDC and NSS. Students are motivated to interact with teacher to enrich their learning and elucidate their doubts on the subjects. Long established lecture and board method is adopted for in the UG Classes. This method is found good for theoretical subject. In integration to the traditional lectures methods the lectures additionally offer demonstration methods utilizing charts, tables, videos, PPT on computer lab etc.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 61.54

2.3.2.1 Number of teachers using ICT

Response: 08

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 186.5

2.3.3.1 Number of mentors

Response: 06

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

The institution nurture critical thinking, creativity and innovation approaches among the students, creative thinking and interdisciplinary approach is must to every student. College faculties are actively engaged in various discipline and research activities and same is transmitted to the students. Such critical appreciation creates an innovative temperament coupled with the desire to learn because once a student knows the real details of the practices and process adopted by themselves and their elders.

The college concentrates sustained and recurrent interactions that take place in the classroom. To sharpen critical thinking among students, various group discussion and debates are organized in which students explore new ideas and also get a chance to listen to the expert views to other. The college teachers motivate student to participate in various co-curricular activities to nurture creativity by providing opportunities of co-curricular activities. The college administration encourages the faculty to use innovative teaching methods to boost the capacity to learn and to teach meaning full application of members participate in seminars/workshop/conferences and share their experience with students and faculty with latest information and talent developments. The performance of the students in examination is monitor by the teachers and accordingly the students are advised to improve by way of help and corrective action. The interactive method of teaching is being taken up by the faculty.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 68

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 16.15

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	03	01	0	0

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience of full time teachers in number of years

Response: 12.69

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Term test and attendance are main criteria of their evaluation. Term Tests marks are not added for final evaluation. Since the college follows the university and Commissionerate “Regulations as per rule a student must have a minimum of 75% attendance. The perpetual evaluation is additionally done in the practical classes. The college as certain full transparency in the process of conducting the internal examinations. An analysis of the results of the UG programs reveals that the institution has consistently maintained a desirable position in its achievement. The superior results of the college amply prove that the cognition level of our students. The college is affiliated to the university of Kota..The students are equally valued during their internal evaluation.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The scheduled of continues internal evaluation is received from the CCE Jaipur Raj. The college has a plan for assessment of the student through terminal test. After the tests the answer book are evaluated by the teacher themselves and the students are informed about those specific areas where their responses have not been up to the mark, corrected answer scripts of these tests are returned to students and discussed in classes. The faculty of the college provides special guidance for needy students to improve their performance. Assessed answer books shown to the students to make them understand their relative strengths and Weakness. The college adopts both formative and summative assessment approaches to measure student achievement, formative approach to evaluation includes measuring the student’s achievement through assignments, and Practical’s and group discussion.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The examination are conducted and controlled by the affiliating university. The college has to follow the instructions of the university.The student having grievances/doubt with the evaluations process is free to resolve the issues at the university level. For this process some re-evaluation fee is charge the students. The grievances of the students are converged to the controller of examinations of the affiliating university by the principal of the college. Grievances regarding evaluation of answer books of the annual examination

are thus redressed only by the affiliating university.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

All strategies of teaching, learning and assessment are students centric. The college has a plan for assessments of students by providing them academic calendar in which everything is mentioned in the calendar regarding the working days, methods and many more things such as curricular and co-curricular activities. We even ensure this teaching would be done in minimum 180 days. Students must have maximum 75% of attendance in regular working days of the institution. All strategies assessment are student centric. Accordingly the students are equally valued during their internal assessments. The scheduled of continues internal evaluation is received from the CCE Jaipur Raj. The college has a plan for assessment of the student through terminal test. After the tests the answer book are evaluated by the teacher themselves and the students are informed about those specific areas where their responses have not been up to the mark, corrected answer scripts of these tests are returned to students and discussed in classes. The faculty of the college provides special guidance for needy students to improve their performance. Assessed answer books shown to the students to make them understand their relative strengths and Weakness.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Learning outcomes of the institution are communicated to the students and staff through the college prospects, notices, meetings, functions and college website. The displays of the vision and mission statement which include learning outcomes in prominent places on the campus helps the students and staff to be aware of the learning outcomes of the college. The performance in the annual University examination is communicated to students through their marks-sheet.

Program Outcomes of B.A. & B. Com three year degree programs

PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in

group settings.

PO4. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio technological changes.

PO8. Productive careers :-To help graduates acquire a combination of technical and communication skills for productive careers in industries.

PO9. Educational opportunities:-To Enable Informal and Higher Educational opportunities.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The college has a specified procedure for measuring the outcomes. The method of measuring outcomes as below:-

1. Continues evaluation through classroom tests, assignment and practical classes by concerned teachers.
2. Participation of the students in college activities.
3. Presentation of the students in classroom and seminars.
4. Performance of the students in annual university examinations.
5. Attendance of the students in the classroom session.
6. Performance of students in various competition exams, services.

2.6.3 Average pass percentage of Students**Response:** 96.71

2.6.3.1 Total number of final year students who passed the university examination

Response: 1470

2.6.3.2 Total number of final year students who appeared for the examination

Response: 1520

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Database of all currently enrolled students	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 7.69

3.1.2.1 Number of teachers recognised as research guides

Response: 01

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

We realize the future challenges so that we get advanced level of knowledge through internet, Journals, magazines, newspapers and new writings. Regular programs are conducted regarding issues of social concerns, environmental issue gender sensitivity and other concern issue for transfer of knowledge. The faculty regularly imparts guidance to the students through teaching and regular interaction pertaining to the creation of a balance between our moral and traditional ideals and pursuit of modern higher education for a successful future. The institution has always laid emphasis educating the youth through self-pursuit and realization of the principals and practical aspects from those special lectures are organized by YDC, NSS, and Women-Cell to provide firsthand experience and knowledge to the students in diverse areas of life.

The college organized lecture on women empowerment, Essay competition, Quiz contests are held regarding environment issues. Women's cell Human Rights Cell, NSS, YDC. UG Association etc. have been established with the avowed aim or interpreting the experiences of the staff and the students as well as changing their conditions through a transformation of knowledge.

Initiative for creation and transfer of knowledge in new era the faculties members are all need seminars, conferences, refreshers, orientation courses.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 9

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
09	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.D.s awarded within last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.23

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	03	01	02	03

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.06

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	0	01	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Students are sensitized on the societal responsibilities through personality development programme. They are encouraged to participate in activities for social and community service. The one NSS unit active in the college have adopted one village respectively to acquire the attitude for serving and training the community for their development. We promote the participation of students and faculty in extension activities like Rover Scouting, NSS, YDC and Women Cell. The college effectively organizes its extension and outreach programs. The schedules of various programme are prepared by the CCE.

3.4.2 Number of awards and recognitions received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 14

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	03	02	03	01

File Description

Number of extension and outreach programs conducted with industry, community etc for the last five years

Document

[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.26

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	02	07	01	01

File Description

Average percentage of students participating in extension activities with Govt. or NGO etc.

Document

[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 4

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
04	0	0	0	0

File Description	Document
Copies of collaboration	View Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 1

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college was established with a holistic and inclusive approach to impart education to develop citizens with knowledge skills and character leading to societal transformation and national development, teaching learning process is the foundation stone to achieve the objective of the college. We believe in creating a constructive teaching learning environment in the college to trace the hidden potentials of the students.

Adequacy for teaching learning as regards facility for teaching learning all infrastructure facilities and available in the college. There are sufficient teaching rooms for UG class. We have well quipped, furnish computerized and quite rich under graduate library which has a spacious furnished reading hall.

The institution believes in most advantageous use of available facilities provided and funded by the government and then unjustified expansion of building premises. The college offers 3 years degree program in Arts and commerce faculty viz. History, Sanskrit, Hindi Literature, Geography, Home Science, Political Science and three subjects in commerce faculty viz. ABST, Business Ad., EAFM. The college given Arts students the choice to select any there of the optional subjects from subjects groups in social science. All the Sectional post for optimal subject in B.A., B.Com. Program is fulfilled at present.

The faculty members of the college provide special guidance for needy students to improve their performance. Teaching and learning process is student centric like assignments seminars, group discussions etc. Students are motivated to interact with teachers to enrich their learning and elucidate their doubts on the subjects long established lecturer and board method is adopted for in the UG classes. In integration to the tradition lecturer methods the lectures additional offer demonstration methods utilizing maps, charts, tables, videos, use of projector etc. Most of the students come from rural area so that the lecturer has put in a great effort to uplift basic education of girls both coming from urban and rural area.

We have frequent interaction with students besides academic and Co-curricular activities through NSS, YDC, etc., and provide opportunities to students to involve in various social programs for transfer of practical knowledge of the lifelong learning. The college makes efforts for increasing it facilities for teaching learning. All the required it facilities like Wi-Fi campus, smart class rooms, LCD projector one available in the college and used as per requirements.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

The Government Girls college promote games and cultural activities through games and cultural committee which formulated by the principal. It makes special efforts regularly to promote outdoor and indoor games. The college is aware that the sports and cultural activities are the favorite issues of the

students and we feel that the students inculcate the spirit of cooperation and harmony while participating in these events. The college cultural committee organize Annual cultural week as “SARGAM” in which students participate in sport, cultural and extra-curricular activities.

Some area of the college is used for games and cultural activities. This area is used for playing volleyball, kabaddi, kho-kho, handball, long jump etc. Adequate sport equipment's, fitness equipment's are available for student alternate arrangement are made available in adequate for sports and cultural activities. The college has a wide range of sport and extracurricular activities that are available to the students.

The affiliating university of Kota decided and circulates the programme calendar for inter departmental, inter faculty, inter college and inter university tournaments. As well as literary activities like debate, quiz, poetry, recitation, cultural activities viz. , solo song, duet song, group song, classical song and folk dance, mono acting, fancy dress competition are organize by the college and the winners are awarded in the prize distribution ceremony during the annual function of the college.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 7.69

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 18.48

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
150	2.52	10	0	0

File Description	Document
Audited utilization statements	View Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is fully automatic and use software Alice for Window. All information regarding book is thus available at the touch of a button. The process of loaning, issuing and returning of books by students and faculty members is being done through computerized library cards. The library staff is very helpful to the students and the teachers of the college.

Reference books, information deployment and notification download printing, INFLIBNET facilities are specialized services provided by the library. The Library committee monitored the various activities of the library.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

- (a) Collection of rare books Nil, manuscripts Nil, special reports –Nil
any other knowledge resource
- (b) Name, Publisher, Author, Number of copies, Year publishing,
- Encyclopedia of skill develop-paradise, Gohil B.P. 2016 6 Vol.
 - Encyclopedia of world geography-Keane Criscent Delhi- 12 Vol.
 - Encyclopedia of according & management 5 vol. – paradise 2014.
 - Encyclopedia of Economics consumes 5 vol. purohit 2014 paradise.
 - Concise Encyclopedia of Geography 2 vol. 2015 mark form.
 - Hand book of profession courses, Mehta 2014 mark jaipur 2 vol.

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in lakhs)

Response: 1.62

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
4.14	2.14	0.71	0.61	0.52

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.77

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 54

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution is aware of the critical role of information dissemination in this modern IT friendly era the computers with internet connections one BSNL internet connection, campus Jio, Alice window software, LCD projector, smart class room are facilitated in the college. All the section of administrative block has Computers with BSNL broad band connection. All the official and administrative work is done with help of computerized and authorized devices.

The institution is aware of the critical role of information dissemination in this modern IT friendly era the computers with internet connections one BSNL internet connection, campus Jio, Alice window software, LCD projector, smart class room are facilitated in the college. All the section of administrative block has Computers with BSNL broad band connection. All the official and administrative work is done with help of computerized and authorized devices.

4.3.2 Student - Computer ratio

Response: 139.88

File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) <5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: <5 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 18.48

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
150	2.52	10	0	0

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Description of policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc.

Regular maintenance and periodic replenishment of infrastructure is essential for the development and efficiency of the institution. The campus maintains committee of the institution is ensuring that the available financial resources is utilized to necessary requirements. Facilities are maintained as per budget allocated by Government of Rajasthan. Purchase and infrastructure maintenance and beautification committees have been formed for maintenance and upkeep of the infrastructure facilities and equipment of the college on the recommendation made by committees the funds from UGC, RUSA, State Government and Development funds have been utilized for above mentioned activities.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 47.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
478	535	488	535	579

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefitted by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 3.95

5.2.2.1 Number of outgoing students progressing to higher education

Response: 15

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 23

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	2	1	0	0

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
6	5	4	3	1

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

In compliance of the orders of the honorable supreme court of India and the recommendations of the Langdon committee, student council election are held in the college according to directions received from the Directorate of College Education Rajasthan, Jaipur. Every year. The constitution of the student council of our college has the provision for the election of a student council cabinet including president, Vice president, General Secretary and joint secretary. The Student representative assembly includes representatives sent in from every class. From amongst the members of the student representative's assembly the newly elected president of the student council nominates the members of the working committee.

The election is conducted through the direct, secret ballot form of voting in which all and only the regular students, who have got admission in the college, vote. The candidate who gets simple majority is declared elected. Student Council Cabinet chalk out the budget and get it passed in the student representative assembly, to plan the various academic and cultural programs, to utilize the budget amount with the permission of the Principal of the college, in various academic and cultural programs, and to be responsible, in general, for the activities of the student council.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 24

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	24	24	24	24

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Alumni are a strong support to the institution. An active Alumni Association can contribute in academic matters, student support as well as mobilization of resources. Govt. Girls College Bundi has recently registered Alumni Association with an executive committee. The Alumni association is registered under society act of the Government of Rajasthan. The principal of the GGCB is Ex-officio patron of this association and any one member can be elected as the president of "Hadi Rani" Alumni association. The members are mostly local so their social and political liaison will helps the institution in a number of ways.

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document
Any additional information	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 1

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	0	0	0	0

File Description	Document
Any additional information	View Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Since 1995 this institution was established by Higher Education Department of Government of Rajasthan, it has a vision to promote women education in this erstwhile rural and backward area which could inculcate the spirit of higher learning at a time when our country was in dire need of women literacy. The institution has been spreading the light of education strengthening the moral, Social and Scientific temper among the rural girls youth. Our mission is establishment of rights and empowerment of women for a prosperous future. Government girls college Bundi is governed by the Government of Rajasthan. The Directorate of college education Raj. Formulates policies for the college. The Principal and faculty members of the college implement these policies for assurance and sustenance of quality in higher education. The principal provides effective leadership with requisite authority to manage the college. The teachers regularly imparts guidance to the students through teaching and regular interaction.

6.1.2 The institution practices decentralization and participative management

Response:

Government Girls College, Bundi is a Government institute and therefore it follows the rules, regulations, Policies framed by the State Government. All committees work under the guidance of the principals. Active participation of college staff and students, administrative staff is ensured directly indirectly help to the college. The functions of the institution and its academic and administrative units are governed by the principals of participation and transparency. The college is working towards a decentralized governance system in making decisions and providing operational autonomy to the departments of the institution. The order of hierarchy in the college for decentralized administrative powers and responsibilities is principal, vice principal, lecturer and office staff. Various committees have been formed to plan and monitor the functioning of different departments

and sections of the college. Administrative powers and responsibilities are delegated to the committee members by the principal on the basis of their competence, commitment and aptitude to meet the institutional objectives. The committees have the autonomy to formulate plans and monitor their activities to achieve the targets in the stipulated time.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has a perspective plan for development as follows;

1. improvement of physical facilities.
2. Maintenance of campus facilities.
3. Strengthen library facilities.
4. Development of IT facilities.
5. Emphasis on innovations.
6. Environment consciousness.
7. Inculcate work culture.
8. Inculcate the feeling of national unity.
9. Improve upon the physical and mental health of stakeholders.
10. Renovations of infrastructure.

Strengthening of Library Facilities is a one area of this plan and the deployment document is attached. The library fully computerized and process of issuing and returning of books by students and faculty members is being done through computerized library card. Books are issued and returned with the use of the barcode scanner. The library has CCTV cameras for security purpose.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Ministry of higher education, Jaipur -Rajasthan

Commissioner of Higher Education

Additional Commissioner

JD (HRD)
JD (ADMN)
JD (ACADMN)
JD (Plan and Coordinator)
Principal

Vice Principal

Teaching Staff
Non-Teaching Staff

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Any additional information	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In the presents of the principal the sports and games committee of the institution decided the participation of students for inter college tournament. So the team represented our college and took part in this tournament. Therefore it went to hyndon and jhalawar for participating in handball and volley ball matches of championship. In volley ball our team stood the winning team of the tournament and our handball team stood as runner-up.The selections of the team was held in the supervision of sports commitee members.

Active participation was observed while the selection of the teams. Students approached their level best to stand a chance in the team. As per the continuity of the sports committee, the students receive equipments and kits for better performance in their particular sport field.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

General Provident Funds

State Insurance

Group Insurance

Medical Reimbursement

Medical Leave

Maternity Leave

Study Leave

Provisions of House Allowance

Provisions of Dearness Allowance

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Any additional information	View Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 9.15

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	01	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff**Response:**

The Government Girls College has implemented the performance appraisal system of the staff as per the guidelines of CCE Rajasthan and the UGC for performance assessment. Self-appraisal of the faculty is made with the use of instruments developed for the purpose. The Performa is filled by every staff member on the basis of their yearly achievements, discipline and quality etc. and them submitted to the principal. The principal of the college evaluates the performance appraisal report of the staff and the turn sends it to the Commissionerate of College Education Rajasthan for further use of the promotion of the faculty. DPC is based on the appraisal,

6.4 Financial Management and Resource Mobilization**6.4.1 Institution conducts internal and external financial audits regularly****Response:**

The College has an efficient mechanism of internal audit system along with self treasuryfunction. External audits take place by audit department of State Government and A.G. Rajasthan as per their time schedule. Main audit criteria are that administrative and financial sanction is compulsory for any expenditure. The Principal of the college gives the sanction for Expenditure insure in Boys fund and MahavidyalayaVikasSammittee according to the advice of the AAO who appointed at the college by the Government of Rajasthan.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropers during the last five years (not covered in Criterion III)**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropers year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**Response:**

Resource mobilization policy and procedures of the Institution.

Being a Government College there are established procedures and processes for planning and allocation of financial resources according State Government. The institute has developed efficient mechanism to monitor effective and efficient use of the available financial resources. We are ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Government girl's college Bundi has an Internal Quality Assurance Cell which was formed on 1st April, 2016. For continues improvement of quality and achieving academic excellence. IQAC meetings held time to time as required for the planning and decisions making for the college. The institutions organized interactive sessions for the teaching and non-teaching staff to train them for effective implementation of the quality assurance procedures. This practice helps the staff to work in a better and more promising way. In this session the IQAC adopt a formal mechanism for the mentoring of the students through personal counseling. This practice is to help students achieve emotional stability and decision making for overall process.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Government Girls College Bundi has an internal quality assurance cell which was formed on 1st April, 2016 for constitution improvement of quality culture the institution after formation of IQAC the institute reviews its teaching learning process, structure etc. In this context the institution reviews that ICT enabled teaching and extra support to advanced and slow learners is must for improvement. The institute prepares the feedback form and filled by students, after collection of feedback form IQAC analyzed it and prepare a report on it. The basic of report we prepare an ICT enabled room and mechanism of support system to the students. The students who have scored 70% marks in examination we have facilities those to open access in the library and free set of Book for study. In the next session we will give these facilities to the students.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	0	0	0	0

File Description**Document**

Number of quality initiatives by IQAC per year for promoting quality culture

[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description**Document**

Details of Quality assurance initiatives of the institution

[View Document](#)

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)**Response:**

After recognition of 12B the college received UGC and RUSA grant for construction renovation, equipment's, ICT facilities and other requirements. At present administrate block is running in the sufficiently renovated building. After new construction and donation for three rooms by Baba Bajrang das, we have sufficient infrastrucher for teaching. We have well equipped, furnished computerized quite rich

under graduate library. All college offices are fully computerized we have wi-fi connection in the college. We have well equipped Geography and Home Science labs for practical classes. College adopts formal feedback and mentoring system for the students in this session. Seminar hall, canteen, girls common room, rest room is also being prepared in this session we published college magazine “JIGISHA” and registration of Alumni Association is done for student support to the institution. We are establishing an ICT enabled smart class room for which equipment’s like projector, computer etc. are available in the institution.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The Government girl's college Bundi is the only institution of higher education for girls in the region of Bundi and nearby villages. Mainly students come from rural for gaining higher education so there for the college facilitates and even tries its level best to fulfill their demands for safety, security counseling common room etc. The college has internal complaint committee, anti-ragging committee; student's redressed committee for students. Health care and medical assistance is provided to the students as per their needs. The faculty of the college provides special guidance for needy students to improve their performance. We have a girl's common room for students in the college campus.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 97.77

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)	
Response: 34.771212547197	
7.1.3.2 Total annual power requirement (in KWH)	
Response: 35.563025007673	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 1.03	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 0.365	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 35.563025007673	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>Our institution takes care of its surroundings and makes efforts to keep it clean. Therefore we don't allow any member of our institution council to burn any kind of waste materials or throw it here and there in the camps. Rather we prefer to keep separate bins named as biodegradable and non biodegradable bins, where materials which can be composed or degraded were thrown in degradable bins and material which are no biodegradable are thrown in non biodegradable bins. We even celebrate plantation day and follow the practice of a forestation through planting trees by students on occasions like birthday of teachers or some special occasions every month. This small contribution to our environment to enhance its natural beauty and also to Swatch Bharat Abhiyan .</p> <p>The process of comuterization is not very old there is no subs tantial e-waste in the campus and whatever is prodused is disposed off by standerd methods Liquid waste is collected in pits to make natural manure.</p>
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7.1.6 Rain water harvesting structures and utilization in the campus**Response:**

At present college does not have water harvesting system in the campus, but in the next session we will make a structural system of water harvesting to utilize rain water for plantation and greenery in the campus. College is trying to take initiative for creating such type of system for the betterment of water resources in the campus. The proposal of water harvesting system in the campus is prepared and proposed during several meetings held for development discussions for the college. The college development committee approved this proposal which has members of local community like Member of Legislative Assembly, Member of Parliament, of this rural region.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college has made every possible effort for carbon neutrality, mostly students using public transportation. The college has made arrangements for the parking of the vehicles for the students, staff and other visitors in the specific place in the campus. We use pedestrian roads in the college campus and banned the use of tobacco and polythene. All the offices are worked through computers so we do not waste papers unnecessarily. The college has a large area of green landscaping with neem trees and other plants to make it eco friendly.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years**Response: 0**

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years (INR in lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendlines Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 34

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	8	7	5	4

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

We celebrate the independence and republic day inside the campus. The principal hoists the national flag and gives a speech on the national festivals. We remember our freedom fighters who gave their lives for freedom of our country. On 2nd October we celebrate Gandhi jayanti and shastri jayanti. We also celebrate birthdays of great people of India .Children's day, youth day; unity day is celebrated on birthdays on Pt. Jawaharlal Nehru Swami Vivekananda, Sardar petal. We organize blood donation camp on birthday of

Pt.Deendayal Upadhyay. Students and staff members are actively participate on these ceremonies. Different types of competitions and activities are organize through NSS,YDC,WOMEN CELL etc. On 5th september we celebrate the birthday of S.Radhakrishanan as Teachers day.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institute maintain complete tansparancy in its all types of work.Being a government college we follow the directions of Department of Higher Education ,Rajasthan.All work are completed through online meanes admission process is maintained merit based admission and all information about institution to be given by prospectus.In the annual function the principal keeps annual progress report of the college.The college development committee looks after the devlopement of the college which has five members of local community to take the dicision for the college.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. **Title of the Practice:** Mentoring of students through personal counseling.

1. **Goal:** The goal of this practice is to help students archive emotional stability and to promote clarity in thinking and decision making for overall progress.

1. **The Context:** Statistics of higher education in India show an increasing number of suicides and dropouts. No doubt students undergo various problems of stress. It may be due to the ever increasing burden of studies with their promotion into higher classes.

1. **The practice-**

This year we formulated a committee for that works on such types of issues. They are call mentors which

are chosen class wise. In every class there are mentors who personally talk to the students who wanted to share their problems with the teachers but are afraid to tell because other students might make fun of them. So the representatives ask their issues and try to help them with the support of the teachers.

5 .Evidence of Success:

Evidence of success of the practice includes better results in the examination more regular attendance, increased participation in co-curricular activities, better discipline and respectful relationship between teachers and students.

6. Problems Encountered and Resources Required: Firstly, some students who are in a need of counseling are hesitant and uncooperative in the beginning. Gradually, when they come to realize that other students have started to benefit through the practice, they join in. One of the special features of this practice is that it requires a lot of time.

1 **Title of the practice:** Promotion of women empowerment.

2 **Goal:** Spreading the light of education strengthen the moral social and scientific temper among the rural girls youth for a prosperous future.

3 **The context:** The government girls college Bundi is the only institution of higher education for girls in this region of Bundi and nearby villages. Mainly students come from rural areas for gaining higher education. In present scenario education is must for required awareness in rural girl youth for their rights and empowerment.

4. *Practice*

We the members of this institution provide basic awareness among the girls about legal provisions related to gender equality and many cell such as NSS, YDC and women cell which gives lectures to the girls about their common need and also impart knowledge of self-defense to grow up their confidence and it would help them to stand up in the crowd for themselves and also give knowledge for various competitive exams to make their future bright in the present world.

5. Evidence of success;We provided safety to the students and we receive a very good and positive feedback from them which is the most appreciating and honorable thing for us. Many students of our college after completing their graduation go out for further higher level studies to build up their future.

6. *Problem and resources*

Only the problem is lack of self-confidence as many students are not from good educated background so they do not know how to grab the opportunities coming to them .

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The Government Girls College is the only institution of higher education for girls in the region of Bundi and nearby villages. Mainly students come from rural area for gaining higher education so therefore the college facilitates and even tries its level best to full-fill their demands. Students are encouraged to participant in activities for social and community service. The college does not face any challenges in completing the curriculum within the planner time frame and calendar. The college faculty messages to successfully do justice to their responsibilities of course completion in time. The basic priority of the college is construction of the classrooms and labs for Home Science and Geography Department. After new construction and renovation through the funds made from RUSA and Baba Bajrang Das ji the building is sufficient infrastructure for classes and labs.

5. CONCLUSION

Additional Information :

The government Girl's college is the only institution of higher education for girls in the region of Bundi and the nearby village's. Mainly students come from rural areas for gaining higher education so therefore the college facilitates and even tries its level best to fulfill their demands.

At present session the institution offers a memorandum of understanding for some certificate and diploma courses with the IGNOU. We try to enroll the students for these courses .We make efforts to collaborate with IIT Mumbai for online training program for students. The Dishari and language application are invited for capability improvement of the students. These online applications are available on mobiles and free download facilities are available for students. Most of the students cannot operate their e-mails because they do not have facilities for such kind of advance technology where they live.

Concluding Remarks :

Government Girl's college, Bundi was established by the Government of Rajasthan in the year 1995 to encourage women education in the city of Bundi. The college is affiliated by University of Kota, Rajasthan. The commitionarate of college education prepares the academic calendar and the college followed it. As per rules and regulations. The process of planning and management is monitored by commitionarate of college education. The Principal and faculty members of the college implement these policies for assurance and sustenance of quality in higher education. The Principal provides effective leadership with requisite authority to manage the college. The college is constantly extending and expanding its resources in terms of construction, equipment classroom furniture, library, IT infrastructure and other facilities after funds received from the UGC and RUSA Grant. The college does not face any challenges in completing the curriculum within the planner time frame and calendar. The college faculty messages to successfully do justice to their responsibilities of course completion in time. The college is committed to encourage and motivate student's involvement in various social activities which promote good citizenship roles.